

2014 Massachusetts School Report Card Overview CONSERVATORY LAB CHARTER SCHOOL (04390050)

Conservatory Lab Charter (District) Charter District (04390000)

Diana Lam, Principal

Grades Served: PK,K,01,02,03,04,05,06,07,08

2120 Dorchester Avenue, Dorchester, MA 02124

Phone: 617.254.8904

Website: http://www.conservatorylab.org

Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at http://profiles.doe.mass.edu. For more information about report card data, visit our Profiles Help page.

How is our school doing overall?



Most **schools** are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A **district** is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance.

School percentile

School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below.



Overall progress in narrowing gaps

Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.

All students
High needs students
Low income students

Met Target Met Target Did Not Meet Target

Students with disabilities English language

English language - learners & former ELLs

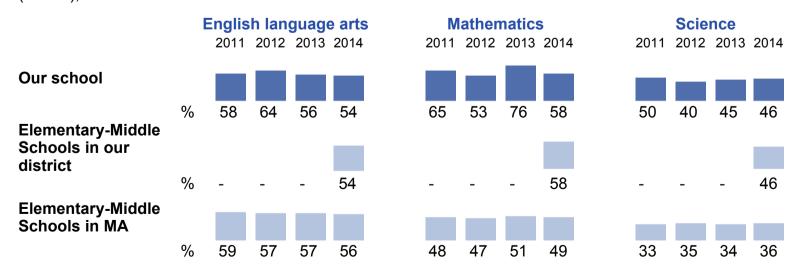
District determination of need for special education technical assistance or intervention

Meets Requirements (MR)

Districts, including single school districts, are assigned a determination of need for special education technical assistance or intervention. These determinations, which are typically based on the district's accountability and assistance level, range from Meets Requirements (Level 1 districts) to Needs Substantial Intervention (Level 5 districts). The determination level, which incorporates compliance measures also, helps to identify whether the Department will require districts to take additional actions to support improved outcomes for all children, especially students with disabilities.

How does our school's achievement over time compare to the district and the state?

Percentage of students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2011-2014.



How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2014 are below. (Note: Growth values are truncated.)

English language arts		Mathematics			
Lower growth	Higher growth	Lower growth		Higher growth	
1	50 99	1	50	99	

Our school	51	45
Elementary-Middle Schools in our district	51	45
Elementary-Middle Schools in MA	51	51

How does our school's enrollment compare to the district and the state?

Total enrollment		Ou	Our school		Our distri		ict Our state	
			312		312		955,73	39
Our school By high needs population #			Elementary-Middle Schools in our district # %		Elementary-Middle Schools in MA # %			
Low income students Students with disabilities English language learners	29	5.1 9.3 9.2	203 29 60	65.1 9.3 19.2		10,6	3357.6 0816.3 6117.6	

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Elementary-Middle Schools in our district	Elementary-Middle Schools in MA
Teachers (#) Core academic classes taught by highly qualified teachers (%)	14.0 100.0	14.0 100.0	4,796.9 92.9
Average class size (#) Student : teacher ratio	- 22.3 to 1	22.3 to 1	- 13.6 to 1

How is our school doing on other important measures?

Attendance	Our school	Elementary-Middle Schools in our district	Elementary-Middle Schools in MA
Attendance rate (%) Average days absent per student (#)	95.0 8.7	95.0 8.7	95.1 8.5
Discipline			
2013 In-school suspension rate (%) 2013 Out-of-school suspension rate (%)	1.1 3.3		1.5 3.9
High school completion	Our school	Our district	Our state
2012 5-year graduation rate (%) 2013 4-year graduation rate (%) 2013 annual dropout rate (%)	-	- - 0.0	87.5 85.0 2.2
2012 graduates attending institutions of higher education* (%)	-	-	75.6
2014 12th graders taking 1+ Advanced Placement courses (%) 2014 Advanced Placement tests with scores of 3 or		-	35.6
higher (%) 2014 SAT average score - Reading		-	68.4 508
2014 SAT average score - Writing 2014 SAT average score - Math	-	-	499 523
2013 MassCore** - Completing a rigorous course of study (%) *Postsecondary enrollment data includes any student enrolling	in an institution (of higher education with	70.2

^{*}Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

What else should you know about our school?

^{**}MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

To view our school's full report card, visit http://profiles.doe.mass.edu. For more information about report card data, visit our Profiles Help page. Published by the Massachusetts Department of Elementary and Secondary Education