



Making Minds Sing

“There was never a good war or a bad peace.”
-Benjamin Franklin

- Caso você tenha alguma pergunta ou comentário sobre o conteúdo deste panfleto, por favor ligue para Helena Stilwell no ramal 100. Gratos
- Si tiene preguntas o comentarios sobre el contenido de esta publicacion, por favor llame a Helena Stilwell a la extension 100. Gracias

From Mr. Mark Jacobson, Principal

Dear Parents,

I would like to extend this final invitation for you to participate in the hiring process. We will be hiring new teachers, a new Administrative Director, and an Administrative Coordinator. If you would like to commit your time and energy to this, please let me know this week.

Sincerely,

Mark Jacobson
Principal

Caros Pais,

Eu gostaria de reinterar a todos a oportunidade de participar no processo de seleção de novos funcionários. Estamos admitindo novos professores, um novo Diretor Administrativo, e um Coordenador Administrativo. Caso você se interesse em dedicar seu tempo e energia neste processo de seleção, por favor entre em contato ainda esta semana.

Atenciosamente,

Mark Jacobson
Diretor

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Atenciosamente,

Mark Jacobson
Diretor

March 17th & 21st
No school for students
and staff!

Important Dates
In March

Friday, March 7th
No School for Students-
Parent Teacher
Conferences

Tuesday, March 11th
Board of Directors
Meeting
4.30-6.30 at the school

Wednesday, March 12th
Early Release Day School
is out at 11.45

Thursday, March 13th
Parent Teacher
Organization Meeting
(at school)
6-7.30 pm

Thursday, March 13th
School Advisory
Council
(at school)
4.30-6 pm

March 17th
No school

March 21st
No school

**Amazing opportunities available for your children
through the Museum of Science!**

Are you interested in your child taking a class at the Museum of
Science over Spring Break or the summer?

If so, call Annie Sevelius to find out more information.

Scholarships are available!!!

The **next** PTO meeting of the 2007-2008 school year is **Thursday, March 13th, from 6:00 to 7:30 pm at the school!**

We welcome one and all be a part of the PTO!
(Child care and pizza is provided.)

Upcoming PTO Events!

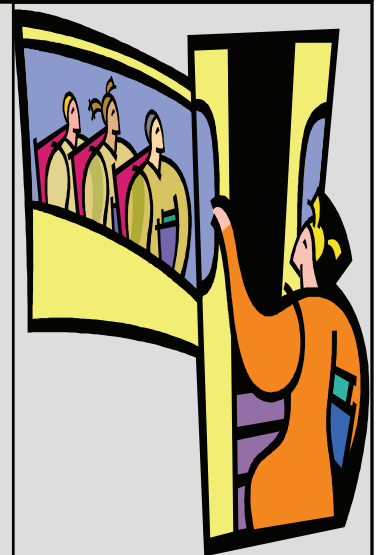
- Save the date for the CLCS Auction on May 16th. The PTO is looking for items to auction and volunteers.
- Our next meeting is March 13th - The first half hour will be a time to talk with Annie Sevelius, Assistant Principal. Then later we will discuss auction details, the CLCS book fair, and CLCS bake sale.
- The Scholastic Spring book fair is April 7-11th. We are looking for volunteers! Please call or email Staverne Miller at 617-361-3786 (evenings) or email her at verne7@msn.com.
- The CLCS Bake Sale will be March 19th & 20th. We need bake sale items and hope the families can support it by sending in money with their children to buy yummy baked goods to take home to their families.

The CLCS Enrichment Fund

Would you like to financially support the CLCS community?

The money will go towards academically enriching activities, such as fieldtrips!

Please send contributions to:
CLCS Enrichment Fund
25 Arlington Street
Brighton, MA 02135



Interested in learning more? Please call Staverne Miller at 617.361.3786 or Kate True at 617.983.4058. They can answer your questions!



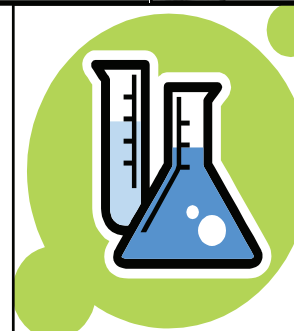
In the Classrooms



As I am sure many of you may already know, Monday March 3rd is Dr. Seuss Day! Dr. Seuss (who's real name is Theodor Seuss Geisel) was born on March 2nd, 1904. The National Education Association celebrates his birthday every year with Read Across America Day (check out the link... <http://www.nea.org/readacross/index.html>). This year his birthday is being celebrated on Monday, March 3rd. Ms. Marasco and Ms. Howe celebrated in the **KINDERGARTEN** classroom by dressing up as Thing 1 and Thing 2 from The Cat in the Hat. The children made their very own Cat in the Hat hats to wear in the classroom. The whole class will be celebrating all month by reading many of Dr. Seuss's books, such as Horton Hears a Who, The Cat in the Hat, and The Lorax.



The **FIRST GRADERS** have established themselves as amazing scientists throughout our investigations of solids and liquids. As a culminating experiment to sum up their learning, the students posed the question: Is toothpaste a solid or a liquid? The students explored this question by comparing toothpaste to their discoveries of solid and liquid properties. Each student worked hard to provide a scientific explanation for their findings. If you see one of them, ask them what they came up with? For the next couple months, the First Grade will be switching gears from Scientists to Mapmakers through a Social Studies unit on Map Skills and Communities!



March is an exciting month in **SECOND GRADE** science. We will be starting a unit on birds that will last until June. The children will learn to conduct a research project and do a variety of types of writing, culminating in their own published book! We will also be starting a unit on moths and butterflies and have the actual insects growing in our room. Math finds the second graders learning more about 2-digit addition and subtraction. In writing they are learning to revise their previously written pieces. Reading will be focusing on non-fiction. So much to learn!!

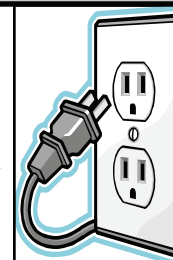
The **THIRD GRADERS** are very excited to be learning about the Revolutionary War and the heroes who made it possible for us to gain our independence from Britain. They've created posters, wrote broadsides, and role played many of the events leading up to the revolution. *This month in reading they will focus on nonfiction elements. In writing they will explore strategies to help them write thesis statement and identify details for open response questions. In math they will learn about rules and patterns and continue to explore previously taught concepts through games and activity centers.*



Mr. Bayard Rustin

The end of winter and beginning of spring is a busy time in **FORTH GRADE**. The fourth graders are now gearing up for the English Language Arts MCAS test that will be given at the end of the month, and they are already showing great progress with their understanding of test-taking and comprehension strategies. The fourth graders are also getting very excited about our new Learning Through Music project, where they will be researching African-American heroes and creating a documentary about them (featuring their interpretations of Civil Rights songs) using the school's new Mac laptops! We are sure this spring will prove to be a busy, successful, and creative time of year.

The **FIFTH GRADE** is immersed in MCAS preparation, in science, reading, and math. The students are doing their best to learn and apply new strategies. We are having creative and productive book talks in our reading groups. In math, we are studying decimals. The fifth graders have put together wonderfully creative phonics songs that they are hoping to perform at an upcoming assembly. Finally, our unit on electricity has the kids buzzing. They're eager to start their experiments. *Zzzzzt!*



Parents, we would love it if you could donate healthy snacks to our class. The longer school day and bus commute make for a long day, and we'd like to keep the kids energized. Tissue is also appreciated.



Around the School



OT Tip of the Month

By Ellie Meyer, Occupational Therapist

One of the many hats the staff here at CLCS wears is that of lunchroom monitor. During this 30 minute time period we see what food does and does not go into your children's bodies. As a pediatric OT I am trained in the assessment and treatment of feeding issues from start to finish. That is, I look at everything from the environment in which the child eats to the method used to get food to the mouth and finally to how food is chewed and swallowed. In a public school classroom there is oftentimes a variety of cultural norms around eating that each child brings with him/her. With so much to take into consideration, there is rarely a simple answer as to why a child may be considered a "picky eater." Here are a few general things to keep in mind when feeding your children:

- Your child should be sitting upright (they're less likely to choke in this position)
- On average, a toddler should only be drinking between 24 and 32 oz of liquid a day (too much liquid can take up space needed for solid food)
- Establish a schedule of mealtimes
- Children require an outward-inward approach to dealing with feeding. That is, if they're not comfortable with it on their hands or face, they will rarely put it in their mouth.
- Think about why you like or don't like a particular food. Is it because of smell, taste, texture or color? Now think about this when your child refuses to eat something you feel is nutritious for them. How can you work through this?



The Diversity of English Language Learners

English language learners (ELLs) come to school with a wide variety of background knowledge, language and cultural experiences. They are a great contribution to the school as they can open doors to different ways of seeing the world. Parents of English language learners contribute to this richness by keeping their unique culture alive at home.

The English language learners may represent diverse languages and cultures from around the world. At CLCS we have students from China, Brazil, Haiti and Hispanic countries such as Dominican Republic, El Salvador and Puerto Rico. There are big cultural differences even within Spanish speaking countries like Argentina, Mexico, Cuba, and El Salvador. Learning about such differences can be an exciting part of our children's academic experiences.



La diversidad de los estudiantes inglés como segunda lengua

Los estudiantes de inglés como segunda lengua (se les dice "ELLs" por English Language Learners) llegan a la escuela con una amplia variedad de idiomas, experiencias culturales y conocimientos previos. Ellos son una gran contribución para la escuela ya que pueden abrir puertas a formas diferentes de ver el mundo. Los padres de los estudiantes de inglés como segunda lengua contribuyen a esta riqueza manteniendo su cultura única viva en la casa.

Los "ELLs" representan idiomas y culturas de todo el mundo. En CLCS hay estudiantes de China, Brasil, Haití y países hispanoamericanos como la República dominicana, El Salvador y Puerto Rico. Hay grandes diferencias culturales entre países de habla hispana como Argentina, México, Cuba y El Salvador. Aprender estas diferencias se vuelve una parte interesante de las experiencias académicas de nuestros niños.

MUSIC AND VIOLIN

Attention 5th Grade Families

Boston Symphony Orchestra/DAYS IN THE ARTS (DARTS) summer camp!

Last year, more than 20 students and graduates of CLCS attended the Boston Symphony Orchestra's DAYS IN THE ARTS summer camp in the Berkshire mountains in western Massachusetts. It is a 1-week sleep-away camp where students pick an art form to study (visual art, dance, acting, instrumental music, or vocal performance) as well as creative writing and other fun camp activities. In addition to these classes and activities, students go on special field trips, including Tanglewood to see the Boston Symphony orchestra perform, swimming in the Boston Symphony Orchestra's private lake, dancing and watching performances at Jacob's Pillow Dance Company, seeing plays at the Shakespeare Dance Company, and visits to several art museums.

We have 20 spots reserved for current fifth graders- 4 spots for July 14-18, 4 spots for July 21-25, 6 spots for July 28-Aug 1, and 6 spots for August 4-8.

If you are interested in sending your child to this summer camp, please contact Masami Rodriguez 617 254 8904 x116 or mrodriguez@conservatorylab.org. Include your name, child's name, and weeks you are available. The cost for the summer camp is \$200, but need-based financial assistance is available. The BSO does require a \$50 registration fee, but they are willing to give assistance above that amount.

The students who went last year had a great time, and many of them said that they hope to return as counselors when they are older. We hope that you and your child are interested in attending!

Transportation from the Boston Symphony Orchestra (located in downtown Boston) to the Berkshires is included.